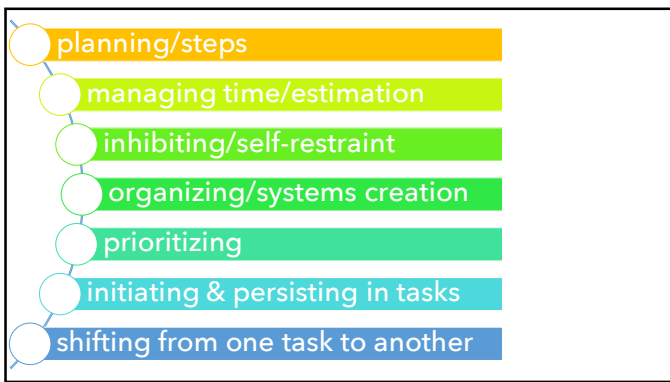




1

What we usually see: a lack of value placed on things that feel tedious or stupid that others feel is important.

2



3

Can you effectively manage your time, materials, influx of information and emotions?

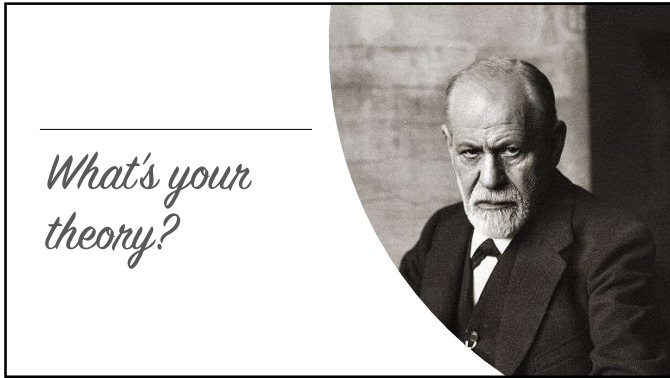
4

In every situation, we ask, "What are the executive functioning skills this situation is demanding?"

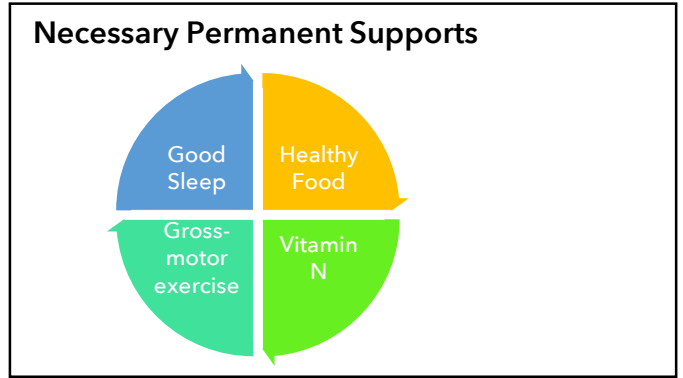
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6



7



8

The key is planning with intention.

Assignment Plan

- Prepare to work
 - Write my first and last name legibly (so it can be read by other people easily).
 - Write today's date and my class number (if there is one).
 - Write the name of the assignment.
 - Read the directions twice. Ask my teacher if there is something I don't understand.
- Prep Time: Analyzing the assignment

Number of problems or questions	How long do I think this will take?	What materials do I need?	What prep work is needed?

This is a daily grade ___ quiz grade ___ test grade ___ other ___
- Complete the assignment

9

- Reflection
 - Did I invest the time the assignment deserved?
 - Did I write neatly enough that other people can read it easily?
 - Am I proud of my work?
 - If someone saw only this assignment, would it give them an accurate view of my ability?
 - Did I check carefully for small errors?
 - This assignment helped me develop my skills in all of the following (check):
 - ___ responsibility ___ perseverance ___ time management
 - ___ practice towards mastery ___ review ___ using materials
 - ___ using technology ___ a new skill ___ working with others
 - ___ working independently ___ self-reliance ___ thinking about my thinking
- Finishing the assignment
 - Turn it in where it is supposed to go.
 - Clean up the materials I used or am responsible for.
 - What do I do when I am finished with my work? Begin!

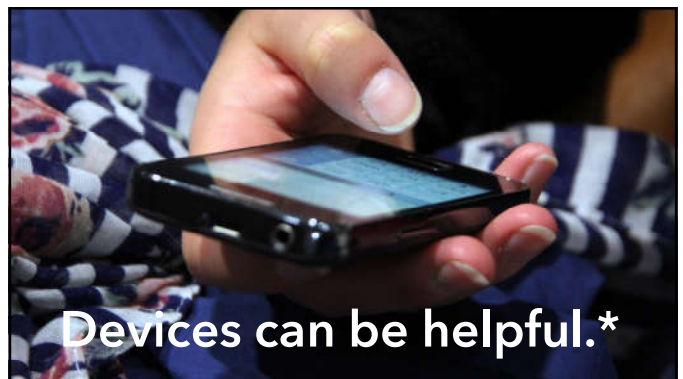
10

And finding a system that works.

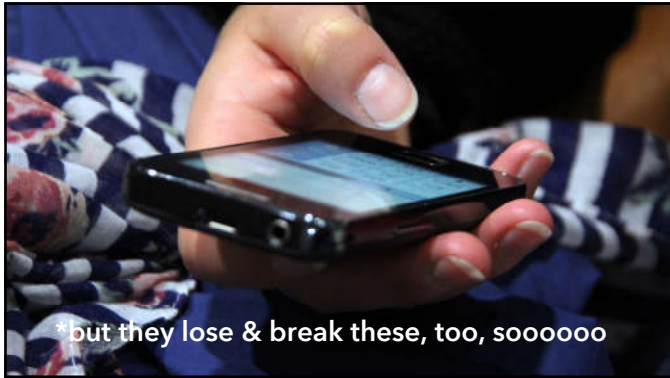
The Google Sheet Student Kanban Board

I created a simple board in Google Sheets that you can copy into your own Google Drive and share with students. If you're a parent, your child is welcome to use it.

11

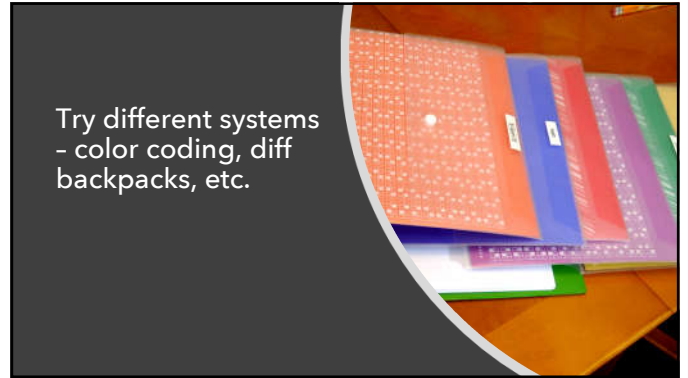


12



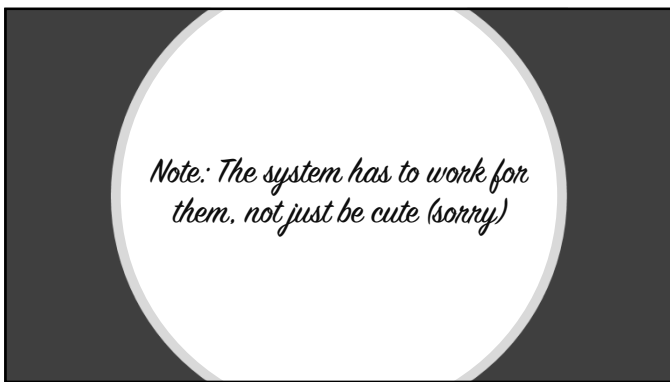
*but they lose & break these, too, sooooo

13



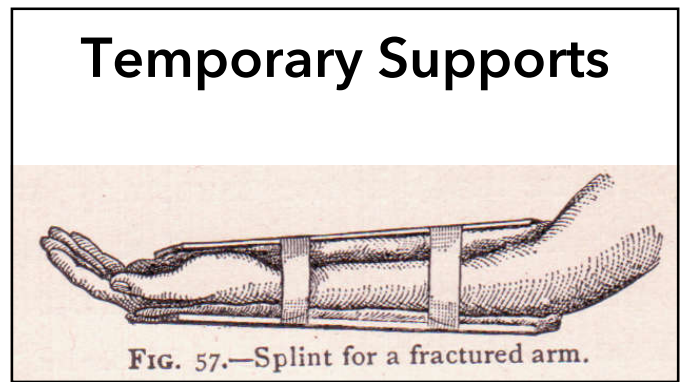
Try different systems
- color coding, diff
backpacks, etc.

14



*Note: The system has to work for
them, not just be cute (sorry)*

15



Temporary Supports

FIG. 57.—Splint for a fractured arm.

16



*Notes in
folder*

17



*Daily check-
ins /
reminders*

18



19



20

Self-check cards

- Did I ...insert whatever is the problem?
 - Put my name on the paper in the top left?
 - Complete all of the problems?
 - Write on only one side of the paper?
 - Make eraser holes in the paper? ↻

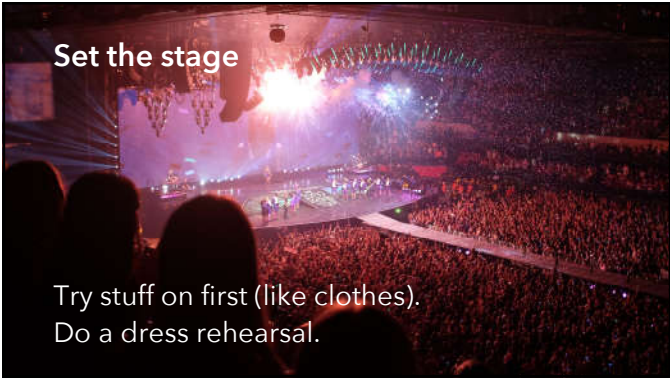
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22

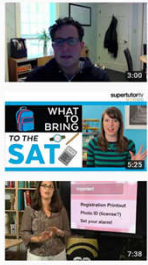


23



24

You can even use video.



4 Tips for The Night Before and 4 Tips for the Morning of SAT Saturday
Prepped & Polished, Tutoring and Test Preparation, Natick, MA • 21K views • 4 years ago
Get Our FREE SAT E-Book: <http://preppedandpolished.com/sat-prep-ebook-13-sat-tips/> It's 24 hours until the SAT. This is what to do.
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SuperTutorTV • 2.6K views • 1 year ago
Here's what you should bring with you to the SAT for the smoothest test day possible with Stanford grad and perfect SAT/ACT!

The Night Before the SAT
BrightStorm • 50k views • 9 years ago
One night to go before the SAT... what can you do to get ready and make sure you are on the top of your game? Take some helpful

25



26

not just "write an essay" - give more narrow guidelines

Narrow the scope



27

Structure the end of the day as well as you do the beginning.

28



Make sure there is time allocated for organization.

29

Video of processes accessible to parents

SCREENCAST MATIC


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Fast, free screen recording

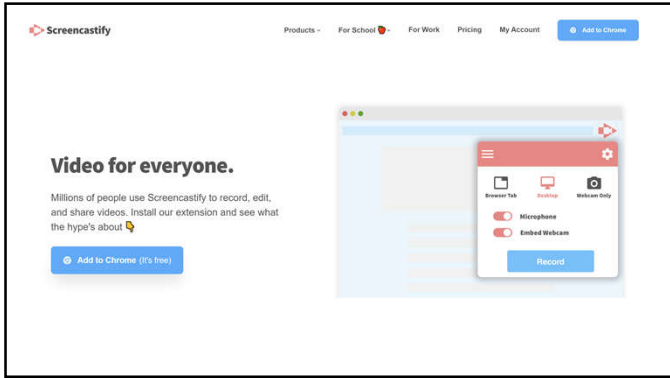
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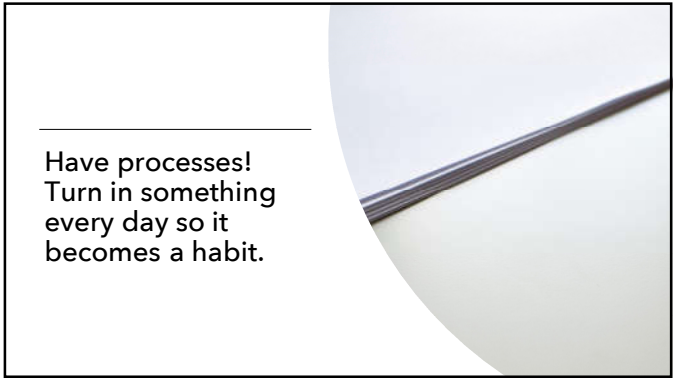
Record for FREE or Go Pro for just \$18!



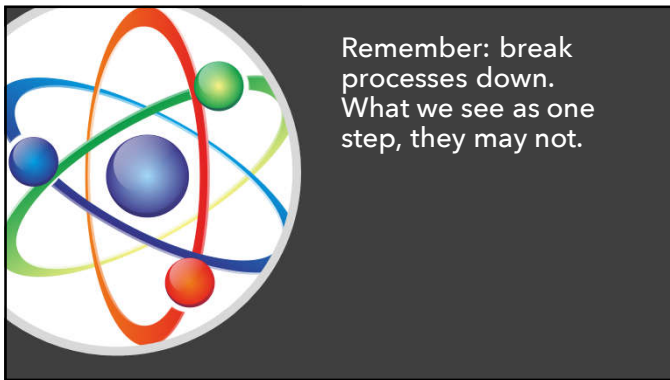
30



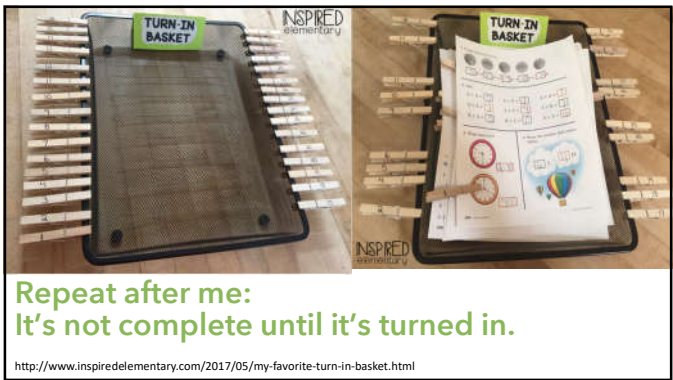
31



32



33



34



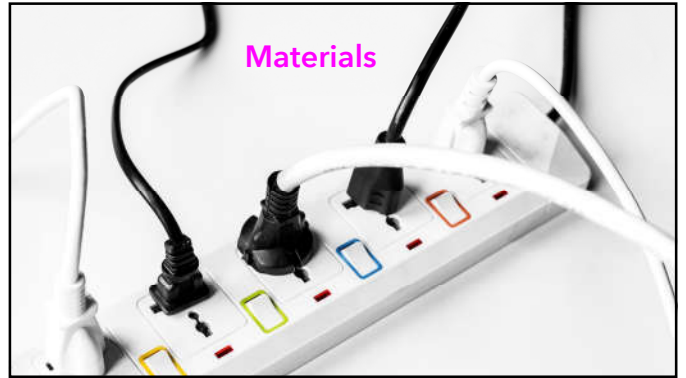
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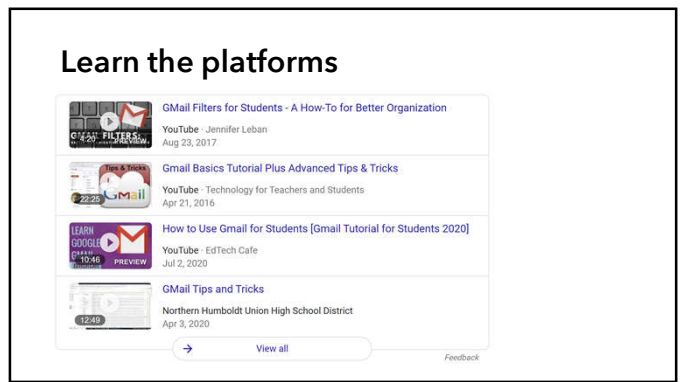
37



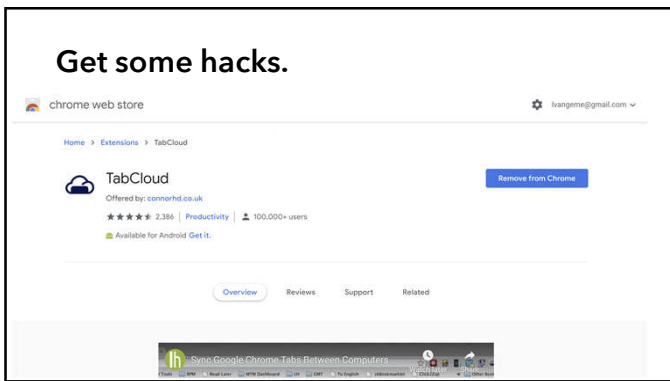
38



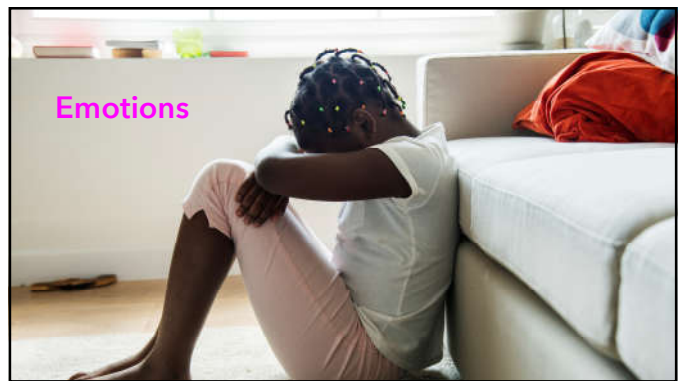
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42

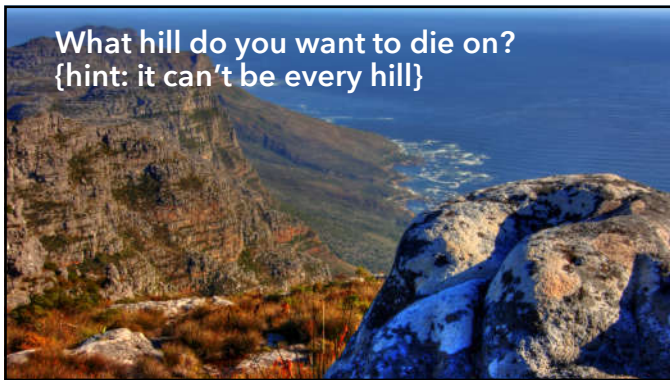
Name them to tame them.

43

Brainstorm ideas when you're not actually in a storm.

44

**What hill do you want to die on?
{hint: it can't be every hill}**



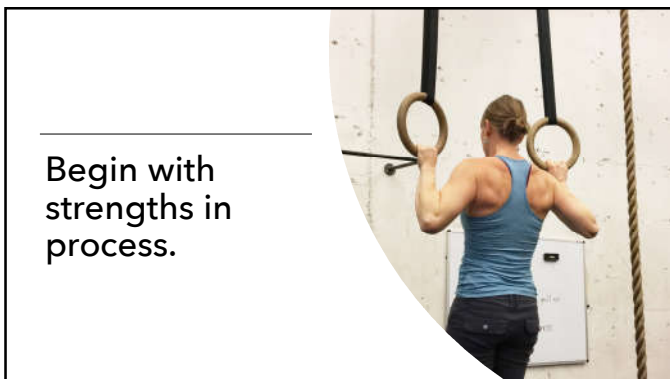
45

**Talk with
parents/teachers.**



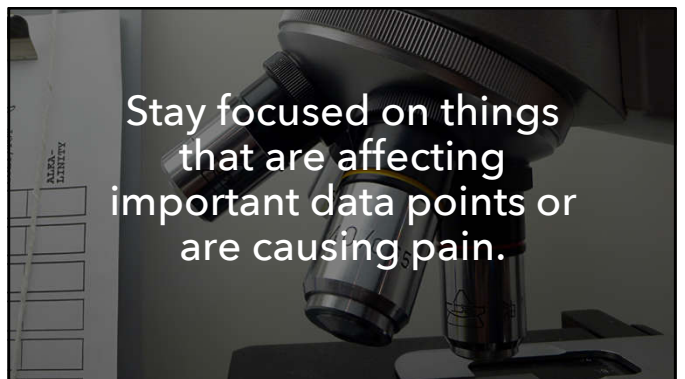
46

**Begin with
strengths in
process.**



47

**Stay focused on things
that are affecting
important data points or
are causing pain.**



48

Set micro, incremental goals.



49

Don't prematurely abandon interventions.

50

Four-step EF Sequence

1. Do it *for* them.
2. Do it *with* them.
3. Watch *them* do it.
4. They do it *independently*.

51

What is this experience asking?

- Time management
- Materials management
- Information management
- Emotional management

52

giftedguru.com/colorado

53