

Progress Cards & How to Make Them

Thanks so much for trying these out! I use them and love them. I wrote about them on my website, so please visit giftedguru.com/progress to learn how to use them in your class (and please feel free to share that link with friends).

Okay, to make these cards, first print out pages 2 - 9.

The cards are in bordered shapes, but the letters aren't (that's to make it less sensitive when you are copying and cutting. Who needs fussy cutting? Not I.

Next, take those copies and copy them on colored cardstock double-sided like this:

- I'm doing fine./A - **GREEN**
- I have a question, but I can keep working./B - **YELLOW**
- I have a question, and I can't do any more until I get help./C - **ORANGE**
- I am finished./D - **RED**

You can print them on the colored cardstock from the beginning if you ~~are brave~~ prefer. I always mess it up, and cardstock is expensive, so I just print the paper first. You can change the colors if you would prefer to use neons or some other family of colors. It's important that each card has its own color and that everyone's cards are the same (All "I'm doing fine" cards are the same color, etc..).

I laminate mine for durability (and because, let's face it, laminating is partly why I'm a teacher). I sort them into sets (one card of each color). I then punch a hole in the upper left-hand corner of each card, run a metal ring through all four, and voilà, Progress Cards!

It works beautifully to put a Command hook on each desk from which the ring can hang.

Now, when kids are working, either independently or in a group, they can use the cards to indicate how they're doing. You can use the A/B/C/D sides for checks for understanding.

I share lots more about how to use them in my article at giftedguru.com/progress, so be sure to check that out! Also, if you like ideas like this, be sure to sign up for my free monthly newsletter at <http://bitly/gg-newsletter>!

~ *Lisa* (a.k.a. Gifted Guru)



I'm doing fine.



I'm doing fine.



I'm doing fine.



I'm doing fine.

A

I completely understand this
and can work on my own
without difficulty.

A

I completely understand this
and can work on my own
without difficulty.

A

I completely understand this
and can work on my own
without difficulty.

A

I completely understand this
and can work on my own
without difficulty.

I have a question,
but I can keep
working.

I have a question,
but I can keep
working.

I have a question,
but I can keep
working.

I have a question,
but I can keep
working.

B

I am almost certain of this concept or skill. I need more practice or have a question.

B

I am almost certain of this concept or skill. I need more practice or have a question.

B

I am almost certain of this concept or skill. I need more practice or have a question.

B

I am almost certain of this concept or skill. I need more practice or have a question.

I have a question,
and I can't do any
more until I get help.

I have a question,
and I can't do any
more until I get help.

I have a question,
and I can't do any
more until I get help.

I have a question,
and I can't do any
more until I get help.

C

I am not very certain about this content or skill. I need much more practice or have several questions.

C

I am not very certain about this content or skill. I need much more practice or have several questions.

C

I am not very certain about this content or skill. I need much more practice or have several questions.

C

I am not very certain about this content or skill. I need much more practice or have several questions.



I'm finished.



I'm finished.



I'm finished.



I'm finished.

D

Whoa. I'm really confused or uncertain. I need a lot more help in understanding this.

D

Whoa. I'm really confused or uncertain. I need a lot more help in understanding this.

D

Whoa. I'm really confused or uncertain. I need a lot more help in understanding this.

D

Whoa. I'm really confused or uncertain. I need a lot more help in understanding this.



Gifted Guru

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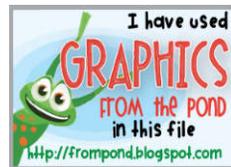
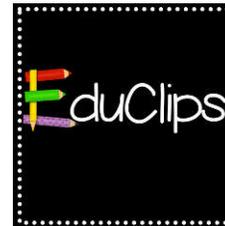
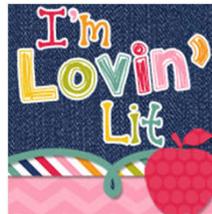
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