

Tiering & Compacting

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Slidedeck: <http://bit.ly/tier-compact>

Rate your level. Be honest – it's just for you.

I'm really comfortable with this topic and am ready to learn:

strongly disagree disagree neutral/unsure agree strongly agree

My biggest worry about this is:

On a scale of 1 – 10, my working knowledge of this topic is a ____.



Draw a picture that represents the differences between tiering and compacting, using a different metaphor than the one shown in the slidedeck:

TIERING



COMPACTING



TIERING

Tiering Steps:

1. Select the activity (concept, skill)
2. Decide what you will differentiate for (readiness, interest)
3. Chart complexity of activity
4. Create activity that is high level.
5. Clone the activity along the ladder (see possibilities chart)
6. Match the version to the students (Which students will do which tier?)

Possibilities:

Possible Way to Tier	Thoughts, notes, extensions
Group Size	
Teacher Support	
Complexity	
Resources (quantity)	
Resources (complexity)	
Process Complexity	
Thinking level	
Product	

What's important to remember about these possibilities?

COMPACTING

Reflect: Why should you compact?

Am I persuaded? Yes No Need More

8 Steps to Compacting (according to the University of Connecticut)

1. Identify your objectives
2. Decide how to pretest
3. Decide who to pretest
4. Pretest
5. Eliminate practice, drill, or seat time for students who already know it.
6. Streamline instruction for students who can learn it more rapidly
7. Enrich or accelerate students in steps 5 & 6
8. Keep solid records

Ideas for Step 7 <http://bit.ly/step-7-list>

<http://bit.ly/uconn-ideas>

Be guided by _____, not just _____.

Remember these things about grades:

Get the differentiator here:

byrdseed.com/differentiator

Document these three things:

Do I feel I can actually do it? yes no maybe

On a scale of 1 – 10, my working knowledge of this topic is a ____.

At the beginning, it was a ____.

In 2 hours, I moved up ____ levels.

General Resources:

<http://differentiationcentral.com/resources.html>

Tiered Lesson Plans: <http://bit.ly/tiered-lessonplans> & <http://bit.ly/tiered-lessons> (K-5 only)