

Read Ahead Contract for Fast Readers {secondary}

Read Ahead Contracts & How They Work

Dear Parents,

Your student demonstrates advanced reading skills. In order to make sure that those skills continue to develop, I provide the opportunity for advanced reading students to read ahead of the class.

In order for this to work well in a classroom environment, I use a Read Ahead Contract that establishes the guidelines students need to follow to be able to read ahead of the class.

I'm attaching a copy of a Read Ahead Contract.

You will notice that students need to come up with what they will do when they have finished the reading and I will share with the student, and you are welcome to give the three ideas; the child selects, I will choose the one to do in the classroom setting at that time.

Read Ahead Contracts are optional, so if you would prefer your child to read ahead, simply indicate that below.

Best Wishes,


I have read the information on Read Ahead Contracts and I check one:

does does not have permission to read ahead.

Parent/Guardian Signature _____

Note: Please return to the teacher.

How to Use the Read Ahead Contract



As teachers, we see readers of all levels. It can be a challenge to help our strong readers go at an appropriate pace, while still making sure that they learn to analyze text – not just decode it. This Read Ahead Contract can help differentiate instruction for your strong reader!

In the Read Ahead Contract, the student agrees to a few conditions in exchange for permission to read ahead, either in a single story or in general.

To use the Contract:

- ✓ Send home the Note to Parents so they understand the principle and keep the signed copy for your records when it's returned.
- ✓ Discuss the idea with the student.
- ✓ Decide on a length for the Contract. You can make it the length of a single story the class is reading, or for a longer period of time (such as a week or two). It's best to not have it go too long early on, as you may find it needs to be tweaked!
- ✓ Have the student read the conditions and check the boxes next to each one.
- ✓ The student should come up with three options for things he/she can do when he/she has finished the assigned reading. Ideas include reading a different book (I recommend Mensa's Excellence in Reading Program – find out more at mensaforkids.org – a free program that allows readers to earn a free t-shirt & a certificate); going to the library to browse or read magazines; completing a different reading related activity like writing a letter or creating something connected to the story; or listening to an audio book.
- ✓ The teacher will choose the student choice the teacher prefers. If the student completes that choice, the teacher will pick another one.
- ✓ The contract may be revoked at any time if the student violates the terms, although you may wish to give warnings while the student is getting used to how it works.
- ✓ Keep a copy of the Contract in your records, and send a copy home to the parent(s).
- ✓ Be sure to list this as a differentiation strategy for your readers.

Read Ahead Contract

Contract:

I will read _____

_____ below.

_____ reading read in class well enough that I _____

_____ at skim it or read summaries (like _____)

_____ going to happen (spoilers) in class _____

_____ I will do something I have already read. I _____

_____ is about the reading (except _____

_____ will do this without complaining, _____

_____ or arguing.

I will read along when asked by the teacher without argument or complaint.

Three things I would like to do when I am finished with the assigned reading:

1. _____

2. _____

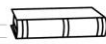
3. _____

I understand that if I break this contract, I may be required to read along with the class.

Signed: _____

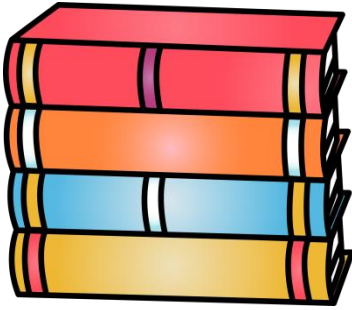
Student _____

Parent _____




FROM Gifted Guru

How to Use the Read Ahead Contract



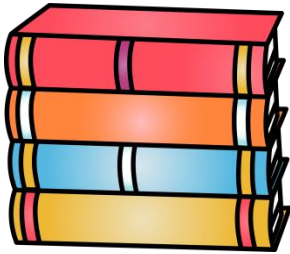
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- ✓ Be sure to list this as a differentiation strategy for your readers.

Read Ahead Contract



Name: _____

Date: _____

Length of Contract: _____

Check the box next to each statement below.

- I agree to read all of the material being read in class well enough that I can discuss it with the class. I will not just skim it or read summaries (like *Cliff's Notes* or *Spark Notes*, etc.).
- I will not tell the other students what is going to happen (spoilers) in class or even outside of class.
- If the class is making predictions about something I have already read, I will not participate or hint about it.
- I will participate in the class discussions about the reading (except predictions) when the teacher asks. I will do this without complaining, bragging that I have already finished it, or arguing.
- I will read along when asked by the teacher without argument or complaint.

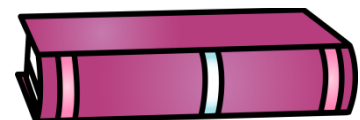
Three things I would like to do when I am finished with the assigned reading:

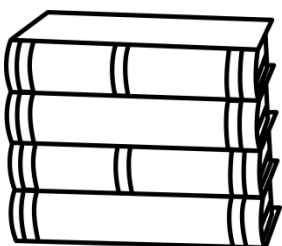
1. _____
2. _____
3. _____

I understand that if I break this contract, I may be required to read along with the class.

Signed:

Student _____
Parent _____





Read Ahead Contract

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Date: _____

Length of Contract: _____

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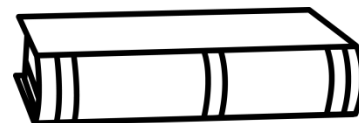
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You will notice that students need to come up with three possible ideas for what they will do when they have finished the reading and the class is still reading. I have ideas I will share with the student, and you are welcome to come up with ideas as well. Of the three ideas the child selects, I will choose the one that I feel is the best fit for the child in the classroom setting at that time.

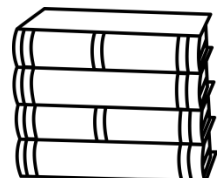
Read Ahead Contracts are optional, so if you would prefer your student not be allowed to read ahead, simply indicate that below. Please sign and return this form.

Best Wishes,

I have read the information on Read Ahead Contracts, and my student (please check one)

does

does not have permission to participate.



Parent /Guardian Signature _____

Note: Please return to the teacher.

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