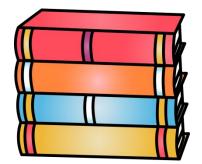


How to Use the ReadAhead Contract

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As teachers, we see readers of all levels. It can be a challenge to help our strong readers go at an appropriate pace, while still making sure that they learn to analyze text – not just decode it. This Read Ahead Contract can help differentiate instruction for your strong readers!

In the Read Ahead Contract, the student agrees to a few conditions in exchange for permission to read ahead, either in a single story or in general.

To use the Contract:

- Send home the Note to Parents so they understand the principle and keep the signed copy for your records when it is returned.
- Discuss the idea with the student.
- Decide on a length for the Contract. You can make it the length of a single story the class is reading, or for a longer period of time (such as a week or two). It's best to not have it go too long early on, as you may find it needs to be tweaked!
- Have the student read the conditions and check the boxes next to each one.
- The student should come up with three options for things he/she can do when he/she has finished the assigned reading. Ideas include reading a different book (I recommend Mensa's Excellence in Reading Program – find out more at <u>mensaforkids.org</u> – a free program that allows readers to earn a free t-shirt & a certificate); going to the library to browse or read magazines; completing a different reading related activity like writing a letter or creating something connected to the story; or listening to an audio book.
- The teacher will choose the student choice the teacher prefers. If the student completes that choice, the teacher will pick another one.
- The contract may be revoked at any time if the student violates the terms, although you may wish to give warnings while the student is getting used to how it works.
- Keep a copy of the Contract in your records, and send a copy home to the parent(s).
 - Be sure to list this as a differentiation strategy for your readers.

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ReadAhead Contract

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Name:	
Date: _	
Length	of Contract

Check the box next to each statement below.

□ I agree to read the material being read in class well enough that I can discuss it with the class. I will not just skim it.

□ I will not tell the other students what is going to happen (spoilers) in class or even outside of class.

□ If the class is making predictions about something I have already read, I will not participate or hint about it.

□ I will participate in the class discussions about the reading (except predictions) when the teacher asks. I will do this without complaining, bragging that I have already finished it, or arguing.

□ I will read along when asked by the teacher without argument or complaint.

Three things I	would like	to do	when I	am finished	with the	assigned
reading:						

Ι.			
2.			
3.			

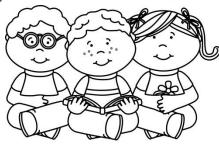
I understand that if I break this contract, I may be required to read along with the class.

Signed:

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Student Parent

ReadAhead Contract



Name: _____

Date: _____

Length of Contract:

Check the box next to each statement below.

□ I agree to read the material being read in class well enough that I can discuss it with the class. I will not just skim it.

□ I will not tell the other students what is going to happen (spoilers) in class or even outside of class.

□ If the class is making predictions about something I have already read, I will not participate or hint about it.

□ I will participate in the class discussions about the reading (except predictions) when the teacher asks. I will do this without complaining, bragging that I have already finished it, or arguing.

□ I will read along when asked by the teacher without argument or complaint.

Three things I would like to do when I am finished with the assigned	
reading:	
1	
2.	

3.			

I understand that if I break this contract, I may be required to read along with the class.

Signed:

Student Parent

ReadAhead Contracts & How They Work

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Dear Parents,

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Your child demonstrates advanced reading skills. In order to make sure that those skills continue to develop, I provide the opportunity for advanced reading students to read ahead of the class.

In order for this to work well in a classroom environment, I use a Read Ahead Contract that establishes the guidelines students need to follow to be able to read ahead of the class.

I'm attaching a copy of a Read Ahead Contract for you so you can see how it works.

You will notice that students need to come up with three possible ideas for what they will do when they have finished the reading and the class is still reading. I have ideas I will share with the student, and you are welcome to come up with ideas as well. Of the three ideas the child selects, I will choose the one that I feel is the best fit for the child in the classroom setting at that time.

Read Ahead Contracts are optional, so if you would prefer your child not be allowed to read ahead, simply indicate that below. Please sign and return this form.

Best Wishes,

I have read the information on Read Ahead Contracts, and my child (please check one)

	does
--	------

does not have permission to participate.

Parent Signature





Gifted Guru {personal/professional}

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The clip art children are from Laura Strickland at Whimsy Clips.







If you have any questions or suggestions, please email me at <u>lisa@giftedguru.com</u>, or click <u>here</u> to visit my TeachersPayTeachers store!



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